

# Graduate Council Minutes

Tuesday, September 29, 2020

WebEx Meeting

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**TOPIC**

**SYNOPSIS OF DISCUSSION**

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**GRADUATE SCHOOL  
UPDATES**

*KRISTI NELSON*

Provost Nelson discussed the recent developments from the graduate school revisioning committee. The committee has provided Provost Nelson with recommendations on the graduate school and graduate education. The committee conducted an environmental scan, compared UC with peers & aspirations, reviewed the student experience, and identified areas of strength and opportunities for structure. The final report will be available in the coming weeks which will include a roadmap of graduate school education and a set of recommendations. Highlights include: provide more professional development support for all students similar to co-ops, prepare students for a variety of careers, not just careers in academia; increased URM support at the graduate level; more available innovative academic programs and interdisciplinary opportunities. Final report will be shared when available.

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Denise Gormley and Krista Maddox, College of Nursing, presented a request to admit students into the Accelerated Direct Entry MSN program through an Accelerated Integrated Masters Program application rather than reapply through the graduate school. The proposal was shared with the graduate council and can be found in the saved materials for reference.

**Committee Comments:**

**AIM APPLICATION**

*NURSING*

*DENISE GORMLEY AND*

*KRISTA MADDOX*

- The admission requirement of the GRE was discussed briefly and the possibility of a different exam or another way to review students, although this is not the purpose of this proposal, the program shared that this is a program level decision and is something that could be looked into in the future. Although not a decision factor for this proposal, the committee encourages the program to look at different types of admission requirements as to not discourage potential disadvantaged populations to apply.
- There are other models similar to this throughout the university – for example, DAAP utilizes a model that places students in a separate track/sub-plan under the main program – the committee suggests that the program look into a model such as this that still allows students to apply to the program under a different sub-plan code which will still allow for tracking, advising, etc.
- *Graduate School will work with Nursing to determine best solution then send back to the committee for an e-vote*

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**MOU: LITERACY  
AND SECOND  
LANGUAGE STUDIES  
- CREDIT HOURS**

*Allison Breit-Smith  
CECH*

Allison Breit-Smith, CECH, presented a request to allow 15 credit hours of each of the reading, P12, TESOL, and Adult/International TESOL endorsements to transfer into the Masters of Education in LSLS. The proposal was shared with the graduate council and can be found in the saved materials for reference.

**Committee Comments:**

This was tabled for now due to university concerns, not necessarily just related to LSLS. The 1/3 rule was discussed and more work needs to be done on this. Concerns were mainly centered around transfer students and the limit that can be transferred in and potential for the loss of completed coursework. Decision: certificates can be put towards related MS degrees.

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**DUAL PROGRAM:  
PHARMACOLOGY  
AND SYSTEMS  
PHYSIOLOGY**

*Hong Sheng-Wang  
Pharm*

Hong Sheng Wang, PHARM, presented a request to combine two existing PhD programs to serve as the direct entry point for the SB and MCBP programs. This is a non degree granting program, seeking creation due to the result of the departments merging together. This is the first step for a future new dual degree. The proposal was shared with the graduate council and can be found in the saved materials for reference.

**Committee Comments:**

Overall, this seems to be a solution for now knowing that this is the first step in the merge of the two departments – maybe in the future a more relevant degree could be looked into, but overall, the committee had few concerns and was in support of this proposal.